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| First grade and early second… | | Second grade… | Third through fifth… | |
| **Levels F, G, H** | **Levels I, J, K** | **Levels L, M, N** | **Levels O, P, Q** | **Levels R, S, T, U** |
| Draw a picture and use words to describe the setting of the story. Use details from the story in your response. | Describe a character from the story using details from the text. | How did \_\_\_\_ feel at the end of the story? Why? Use details from the text to support your answer. | Name a character trait that describes \_\_\_\_\_\_ and how that trait supports the story. | Explain the following phrase as it relates to this story… |
| Describe the problem in the story. Use details from the story in your answer. | Draw a picture and use words to describe the setting of the story. Use details from the story in your response. | What lesson does this story teach? Use details from the story in your answer. | Describe the meaning of the sentence from the story. | Do you consider this story a current or historical event? Use details from the text to justify your answer. |
| Explain how \_\_\_\_\_ solved the problem. Use information from the story to explain your answer. | Describe how \_\_\_\_\_ feels at the end of the story and why he felt that way. Use details from the story. | Identify two text features used in the text. Explain how they helped your reading. | Identify two reasons why the characters agree or disagree. State if you agree or disagree. | Identify the main idea and details from the story. Use information from the text to support your thinking. |
| Draw a picture and use words to show how the problem was solved. Use details from the story in your response. | What lesson did \_\_\_\_\_ learn from this story? Use details from the text to support your answer. | What might be another good title for this story? Use details from the book to support your answer. | Describe the relationship between the characters using details from the text. | Compare one character’s reaction to another. Use details from the text in your response. |
| What do you think \_\_\_\_\_ will do next time? Use information from the text to support your thinking. | Using a picture on page \_\_\_\_\_, describe how \_\_\_\_\_ feels. | Describe the main idea of this text. Use three key details to support your answer. | Describe what the character meant when he said \_\_\_\_\_. | Explain what the author was trying to convey in the phrase \_\_\_\_\_\_. Explain your thinking. |
| Explain why \_\_\_\_\_ is a good title for this story. Use details from the book to support your answer. | Describe the events at the end of the story that solved the problem. Use details from the story. | What was the effect when \_\_\_\_\_ happened? Use details from the story to explain your answer. | In the story it states \_\_\_\_\_. Explain the meaning of that phrase. | What is the relationship between \_\_\_\_\_ and \_\_\_\_\_? Use information from the text to support your answer. |
| What does \_\_\_\_\_ do that a real \_\_\_\_\_ can’t do? Explain using an example from the story. | What problem does \_\_\_\_\_ need to solve. Use details from the text in your answer. | Identify the main idea of the story. Use details from the text in your answer. | Write a brief summary of the text. | Identify two character traits that describe \_\_\_\_\_. Use information from the text in your answer. |
| Describe how \_\_\_\_\_ and \_\_\_\_\_ were alike. Use details from the text to support your thinking. | Explain why \_\_\_\_\_ is a good title for this story. Use details from the book to support your answer | Complete the cause and effect chart. Use information from the text in your answers. | What was the author’s purpose? Use details from the story in your answer. | Create another title for the story. Explain why yours is a good title using information from the text. |
| Describe how \_\_\_\_\_ and \_\_\_\_\_ were different. Use details from the text to support your thinking. | What words in the text help the reader understand the meaning of the word \_\_\_\_\_? |  |  | Identify three text features used in the text. Explain how they helped your reading. |
| What might happen if \_\_\_\_\_? Why do you think so? Use details from the story or your experiences to explain your answer. | Where did the story happen? Use details from the story in your answer. |  |  | Comment on the organization of the paragraphs. Indicate if you would change the order and why. |
| What did you learn about the main character? Use details from the text to support your answer. | In the section \_\_\_\_\_, how does the picture help you understand \_\_\_\_\_? |  |  | Why did the author state \_\_\_\_\_? How did that impact the story? |
| What lesson does this story teach? Use details from the story in your answer. |  |  |  |
| Find and record parts of the text that show how \_\_\_\_ felt \_\_\_\_\_ (excited, scared). | What might have happened if \_\_\_\_\_? Why do you think so? Use details from the text or your experiences to support your answer. |  |  |  |
| How did \_\_\_\_\_ feel at the end of the story? Explain how you know using details from the text. |  |  |  |  |